

**Year 3     2026/27**

| <b>Autumn 2026</b>                                                                                              | <b>Spring 2027</b>                                                                                  | <b>Summer 2027</b>                                                |
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| <b>English</b><br><br>Strong Start unit<br><br>The First Drawing<br><br>Oliver and the Seawigs                  | The Tin Forest<br><br>The Cloud Tea Monkeys:                                                        | The Present<br><br>Escape from Pompeii                            |
| <b>White Rose Maths</b><br><br>Place Value<br><br>Addition and Subtraction<br><br>Multiplication and Division A | Multiplication and Division B<br><br>Length and Perimeter<br><br>Fractions<br><br>Mass and Capacity | Fractions<br><br>Money<br><br>Time<br><br>Shape<br><br>Statistics |
| <b>Science</b><br><br>Rocks<br><br>Animals, including humans                                                    | Forces and magnets<br><br>Light                                                                     | Plants                                                            |
| <b>Art and Design</b><br><br>Drawing and painting                                                               | Printmaking                                                                                         | Textiles and collage                                              |
| <b>Computing</b><br><br>Internet Safety                                                                         | Scratch<br><br>Video Trailers                                                                       | Data Handling                                                     |
| <b>Design and Technology</b><br><br>Materials – how can you make a box out of cloth?                            | Nutrition – what do we mean by a balanced diet?                                                     | Structures – what makes a bridge strong?                          |
| <b>Geography</b><br><br>Fieldwork – human and physical features                                                 | Study counties and regions of the UK                                                                | OS maps and scale                                                 |
| <b>History</b><br><br>Stone Age – Iron Age                                                                      | Stone Age – Iron Age<br>Rome and the impact on Britain                                              | Rome and the impact on Britain                                    |

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| <b>Music/ Performing arts</b><br>Harvest songs<br>Recorders (instrument study)<br>Christmas performance                                         | Chinese New Year<br>Jazz<br>Easter performance                                                                                          | Junior show                                                                                                                                       |
| <b>Spanish</b><br>Greetings & introductions<br><br>Numbers, age and personal information<br><br>Body parts, colours and simple descriptions     | Food, drink and preferences<br><br>Family members and pets                                                                              | <ul style="list-style-type: none"> <li>• School and classroom vocabulary</li> <li>• Days, months, dates and birthdays</li> </ul>                  |
| <b>PE</b><br><br>Netball<br>Athletics                                                                                                           | Basketball<br>Dance<br>Swimming                                                                                                         | Football<br>Cricket<br>Swimming                                                                                                                   |
| <b>PSHE</b><br>My healthy self – how can I take care of my mind and body?<br><br>Connecting with others - What makes us feel safe and included? | The online world – how should we communicate online?<br>Citizenship – what rights and responsibilities do we have?                      | Health and protection – how can we prevent illness and injury and respond if they happen?<br>Citizenship – what careers do people choose and why? |
| <b>RE</b><br><br>What is it like for someone to follow God?<br><br>What is the 'Trinity' and why is it important to Christians?                 | How do festivals and worship show what matters to a Muslim?<br><br>How do festivals and family life show what matters to Jewish people? | What do Christians learn from the creation story?<br><br>How and why do people try to make the world a better place?                              |