Year 4: 2026 – 2027 curriculum sequence on a page

Autumn 2026	Spring 2027	Summer 2027
Writing: Autumn 1: Varjak Paw Main writing outcome: Explanation Text Autumn 2: The Iron Man Main writing outcome: Narrative	**Writing:** Spring 1: Varmints Main writing outcome: Spring 2: The Baker by the Sea Main writing outcome: Tourist Brochue	**Writing:** Summer 2: Cinnamon Main Writing Outcome: Main Writing Outcome: Mystery Narrative Summer 1:
Maths Place Value Addition & Subtraction Measurement: Area Multiplication & Division	**Maths** Multiplication & Division Length & Perimeter Fractions Decimals	**Maths** Decimals Money Time Shape Statistics Position & Direction
CUSP Science • Living things and their habitats • States of matter	• Animals, including humans	• Electricity • Sound
CUSP Art and Design • Drawing	• Painting	• Printmaking and textiles
Kapow - Computing • Online Safety	• Data Handling – Investigating Weather • TT Rockstars – Multiplication check	• Creating media – website desig • TT Rockstars – Multiplication check
Kapow Design and Technology Food & Nutrition	• Structures	• Mechanisms or Textiles
CUSP Geography • Water cycle	• Rivers • Latitude and longitude	• Map skills – environmental regions • Rivers revisited
CUSP History • Britain's settlement by Anglo-Saxons and Scots	• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	• Ancient civilisation - Egypt
Music • Body percussion • Harvest songs • Christmas Performance	**Music** • Clarinet	**Music** • KS2 Show preparation
MFL: Spanish • Towns,places and addresses • Numbers to 100 • Transport and Directions	**MFL**: Spanish • Shopping, prices and money • Countries, continents and Spanish speaking cultures	**MFL**: Spanish • Telling the time and daily routines • Hobbies, sports and leisure activities
PE • Cross country • Netball • Ball skills	**PE** • Football • Basketball	**PE** • Athletics • Rounders/Cricket • Tennis
Kapow PSHE • Families & Relationships • Health and wellbeing	**Kapow PSHE** • Safety and the changing body • Citizenship	**Kapow PSHE** • Economic wellbeing • Transition less
RE • What kind of world did Jesus want?	RE • What do Hindus believe God is like? (Brahman, atman)	RE • What does it mean to be a Hindu in Britain today? (Dharma)

• For Christians, when Jesus left; what was the impact of Pentecost?	• Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	• How and why do people mark the significant events of life? (Thematic)